

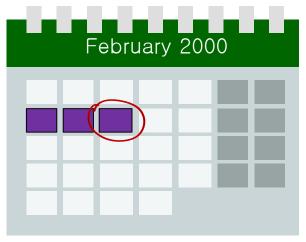
Housekeeping



What is the National Survey of Student Engagement?

Center for Post-Secondary Research Indiana University-School of Education

First administered in 2000





Recognized by all regional accreditors as a means to collect indirect evidence of student learning.



Psychometric profile at: nsse.Indiana.edu/links/data_quality

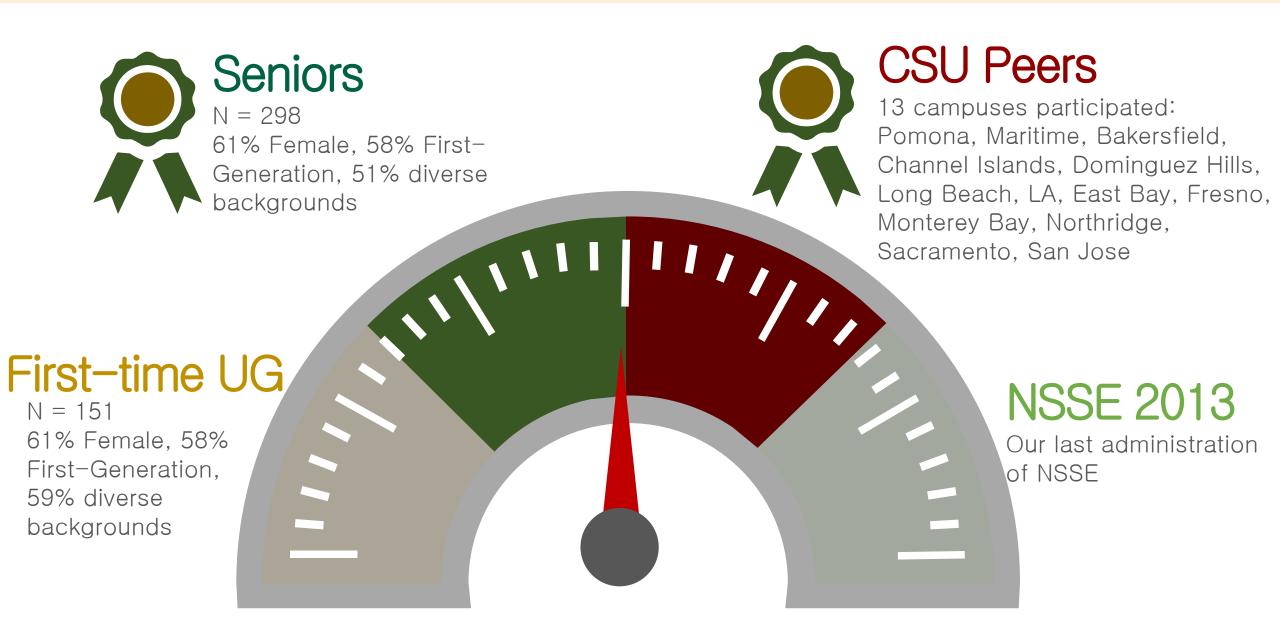


Academic Challenge Learning with Peers Experiences with Faculty Campus Environment

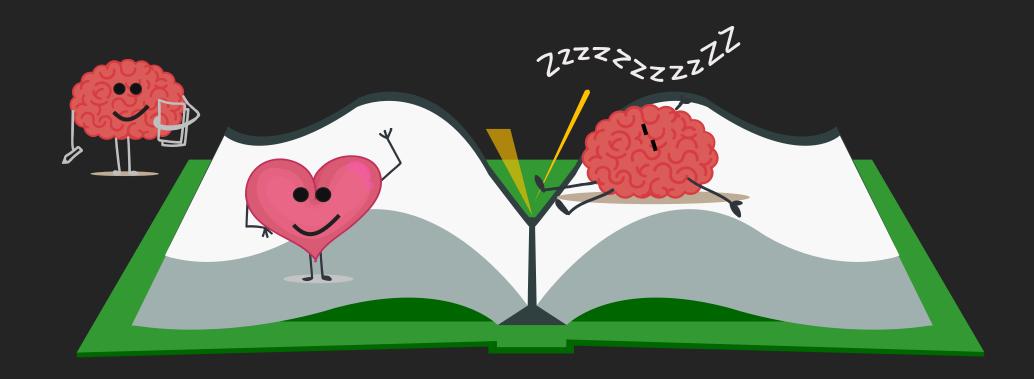
...the amount of time and effort students put into their studies and other educationally purposeful activities.

---how the institution deploys its resources and organizes the curriculum and other learning opportunities.

Comparison groups

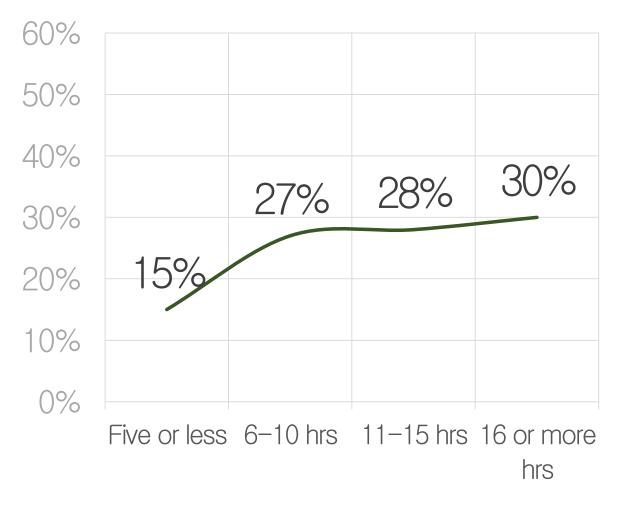


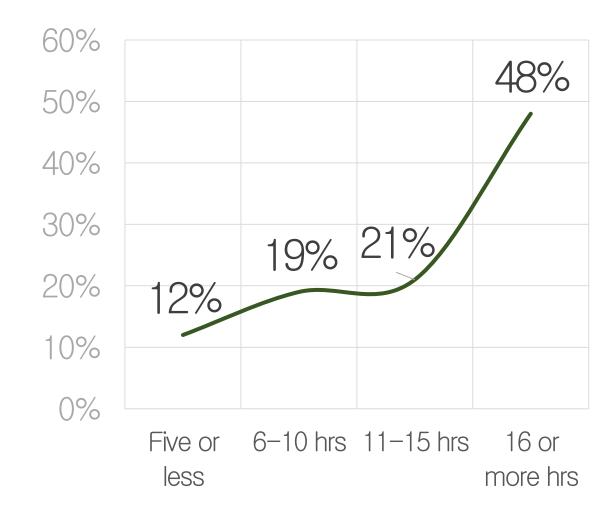
How students spend their time



Spending time: Studying for class

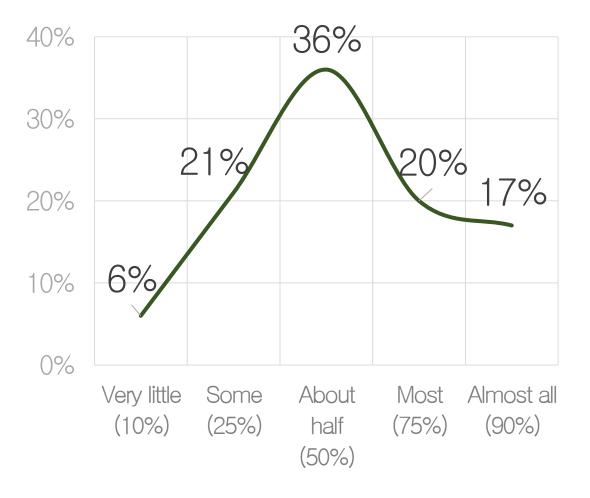


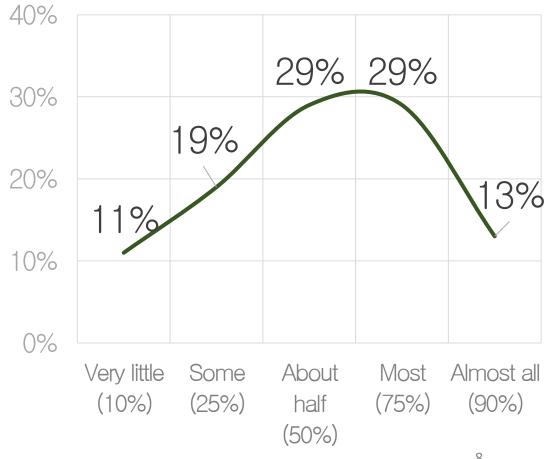




Spending time: Assigned reading

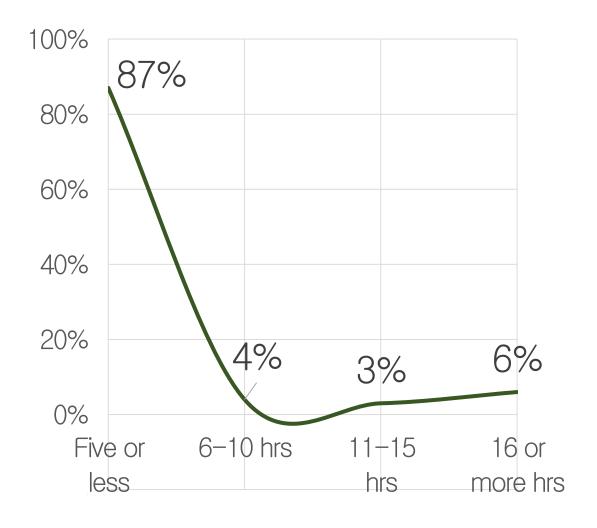
First-time UG

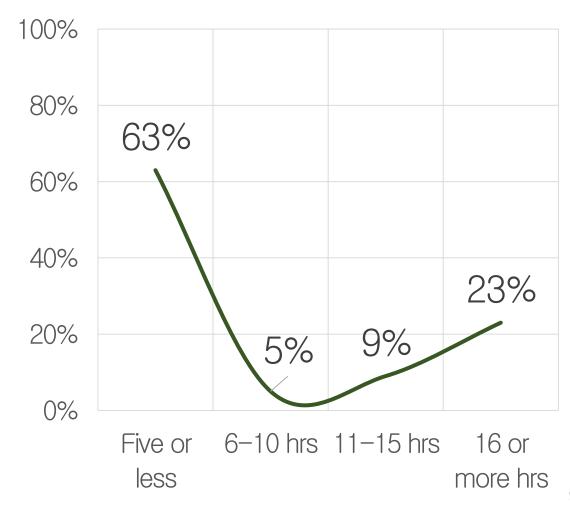




Spending time: Working off campus

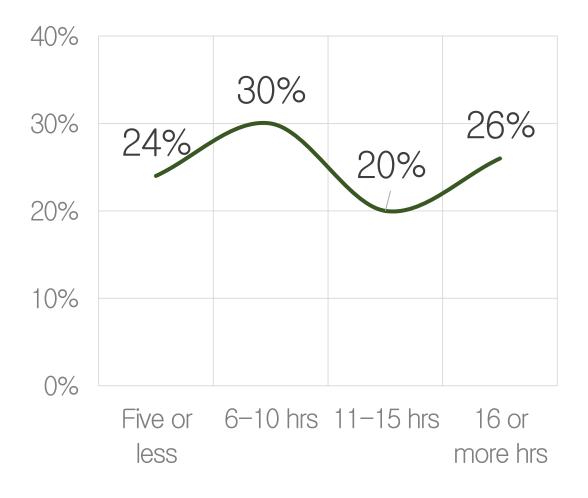
First-time UG

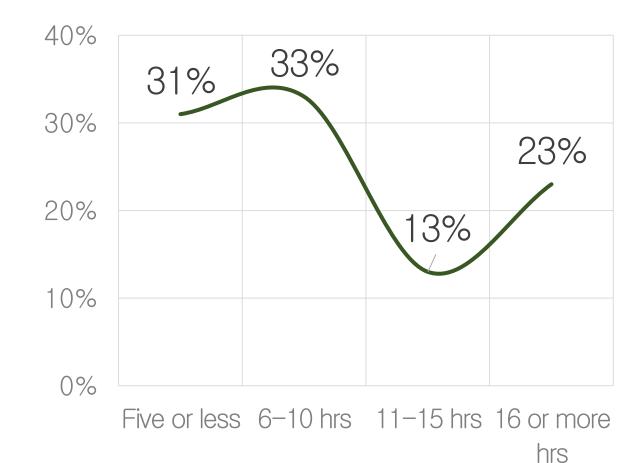




Spending time: Socializing, relaxing, etc.

First-time UG





Quadrants



Academic Challenge



Learning with Peers

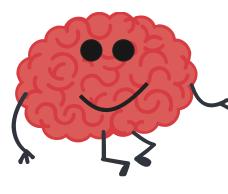


Experiences with Faculty

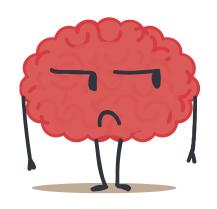


Campus Environment

When are differences meaningful?



HSU significantly higher than CSU



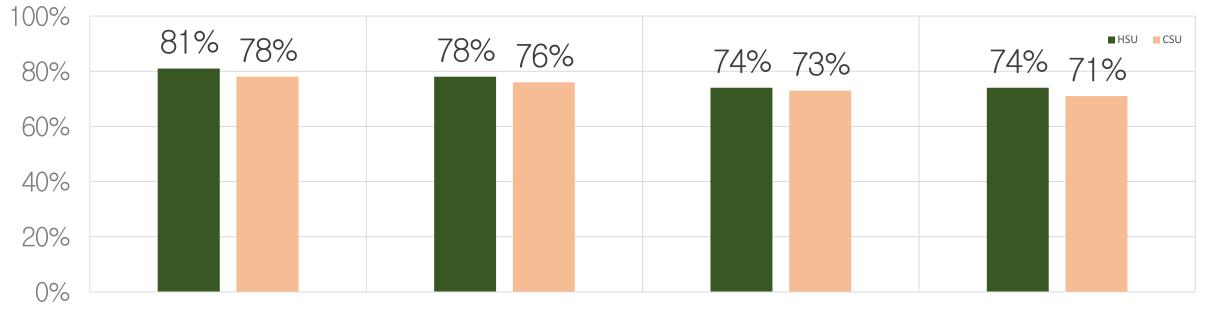
HSU significantly lower than CSU

Academic Challenge



Academic Challenge: Higher-Order Learning

Coursework emphasized "Very much" or "Quite a bit"



Applying facts, theories, or methods to practical problems or new situations

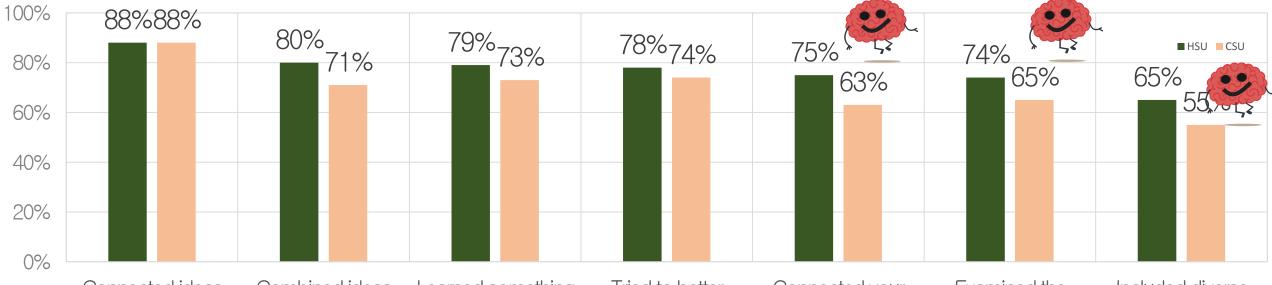
Analyzing an idea, experience, or line of reasoning in depth by examining its parts

Evaluating a point of view, Forming a new idea or decision, or information source

understanding from various pieces of information

Academic Challenge: Reflective and Integrated Learning

Coursework emphasized "Very much" or "Quite a bit"



Connected ideas from your courses to your prior experience and knowledge

Combined ideas from different courses when completing assignments

Learned something that change the way issue or concept

Tried to better understand you understand an someone else's view by imaging what it looks like for their perspective

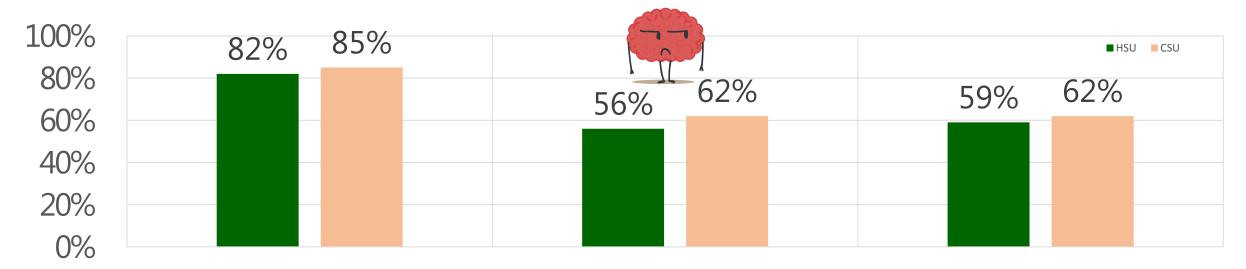
Connected your learning to societal problems or issues

Examined the strengths and weaknesses of vour own views on a topic or issue

Included diverse perspectives

Academic Challenge: Learning Strategies

Engaged in these practices... "Very much" or "Quite a bit"



Identified key information from reading assignments after class

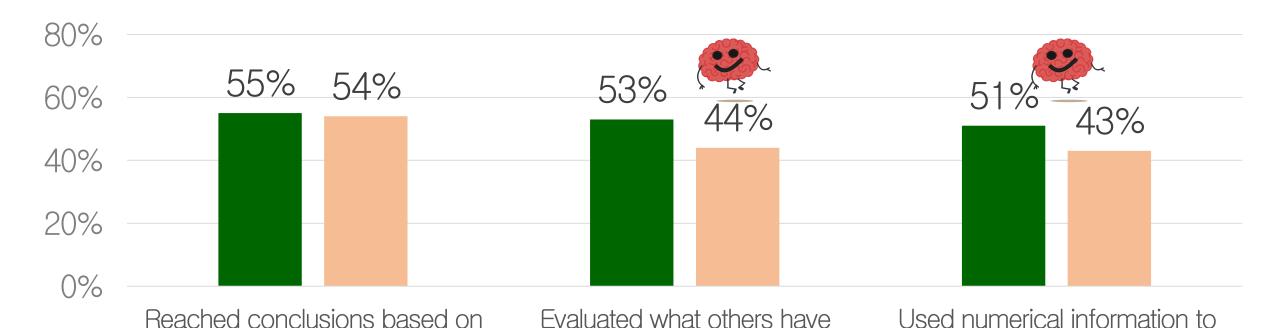
Reviewed your notes Summarized what you learned in class or from course materials

Academic Challenge: Quantitative Reasoning

Coursework emphasized "Very much" or "Quite a bit"

your own analyses of numerical

information



concluded with numerical

information

examine a real-world problem or

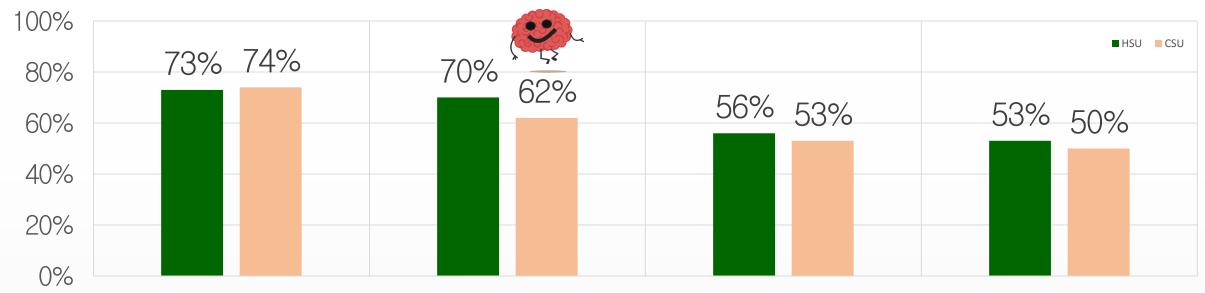
issue

Learning W/Peers



Learning with Peers: Collaborative Learning

Percentage of students who indicated "Very often" or "Often"



Worked with other students on projects or assignments

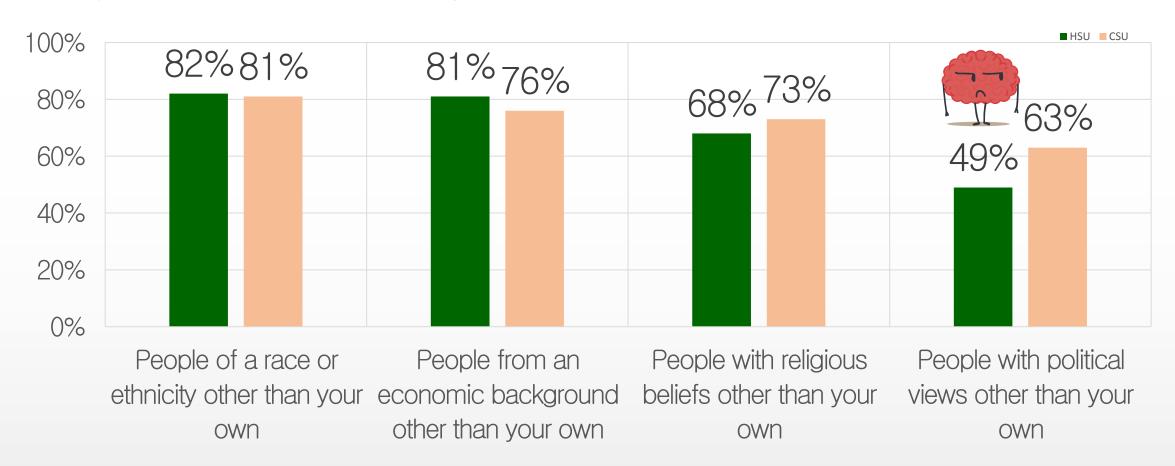
Explained course material to one or more students

Prepared for exams by discussing or working through course material with other students

Asked another student to help you understand course material

Learning with Peers: Discussions with Diverse Others

Percentage of students who indicated "Very often" or "Often"

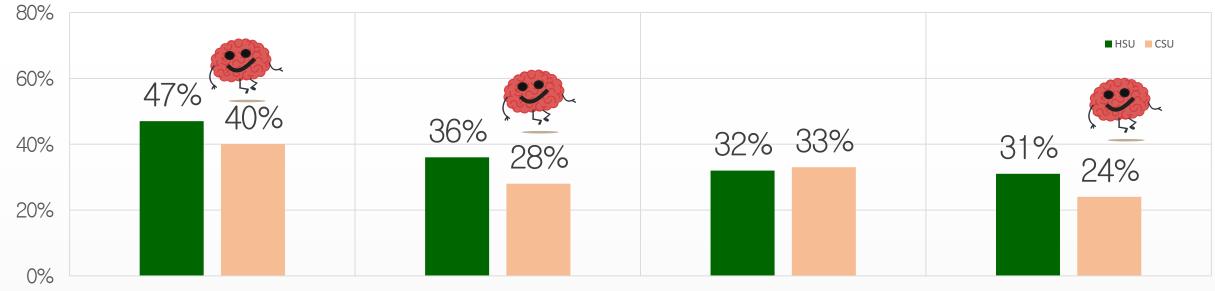


Experiences w/ Faculty



Experiences with Faculty: Student-Faculty Interaction

Percentage of students who indicated "Very often" or "Often"



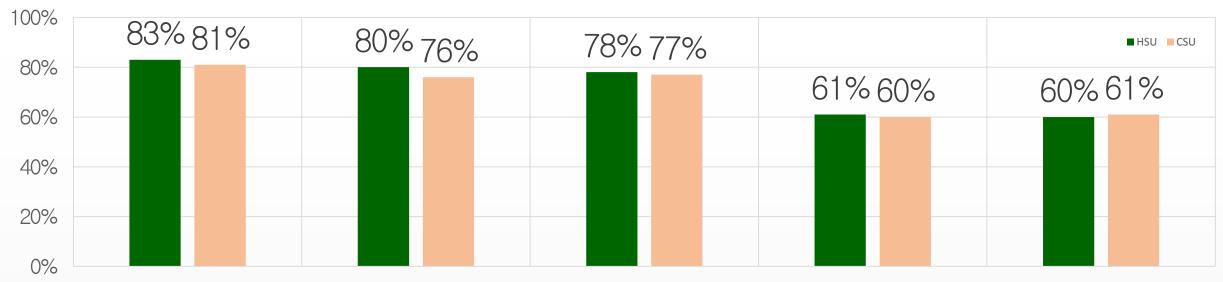
with a faculty member

Talked about career plans Discussed course topics, Discussed your academic ideas, or concepts with a performance with a faculty faculty member outside of member class

Worked with faculty on activities other than coursework

Experiences with Faculty: Effective Teaching Practices

Percentage of students who indicated how often the instructor has "Very Much" or "Quite a bit"



Clearly explained course Taught course sections goals and requirements in an organized way

Used examples or illustrations to explain difficult points

Provided feedback on a Provided prompt and draft or work in progress

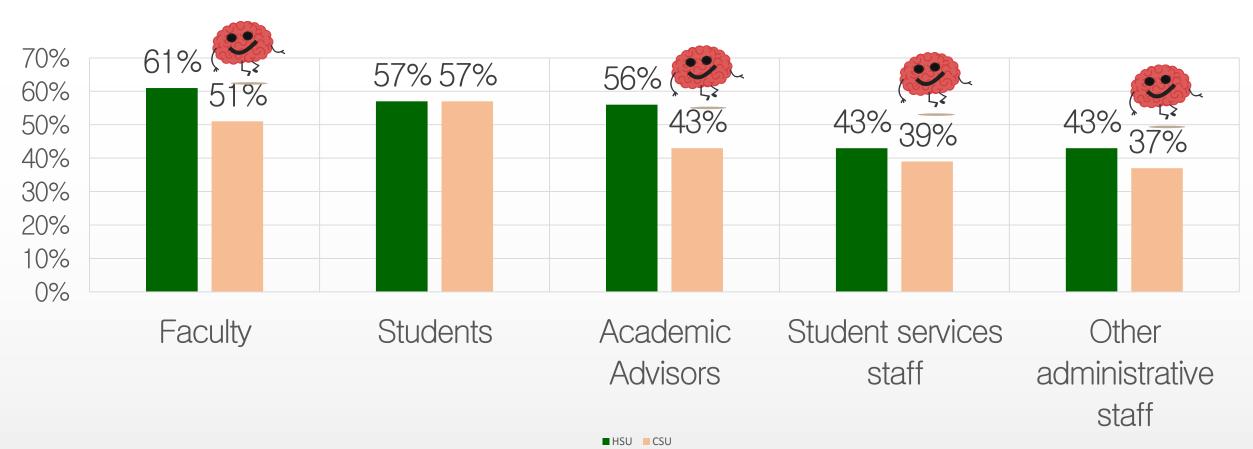
detailed feedback on tests or completed assignments

Campus Environment



Campus Environment: Quality of Interactions

On a scale of 1 "Poor" to 7- "Excellent" - percentage responding 6 or 7



Campus Environment: Supportive Environment

How often the institution emphasized "Very much" or "Quite a bit"

■ HSU ■ CSU

Using learning support services (tutoring services, writing center, etc.)

Providing support to help students succeed academically

Providing opportunities to be involved socially

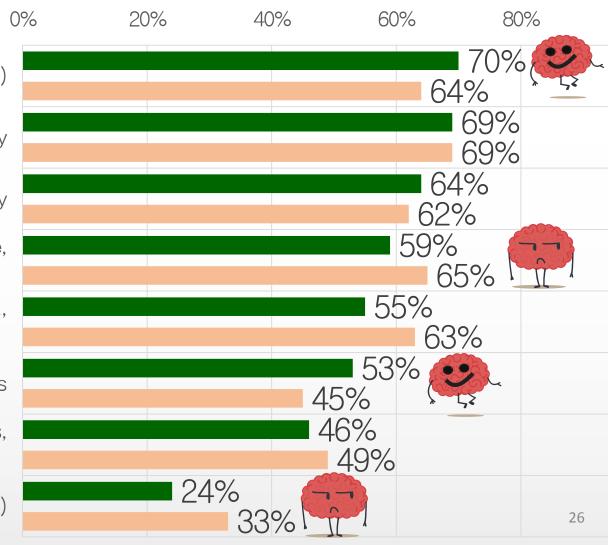
Providing support for your overall well-being (recreation, health care, counseling, etc.)

Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)

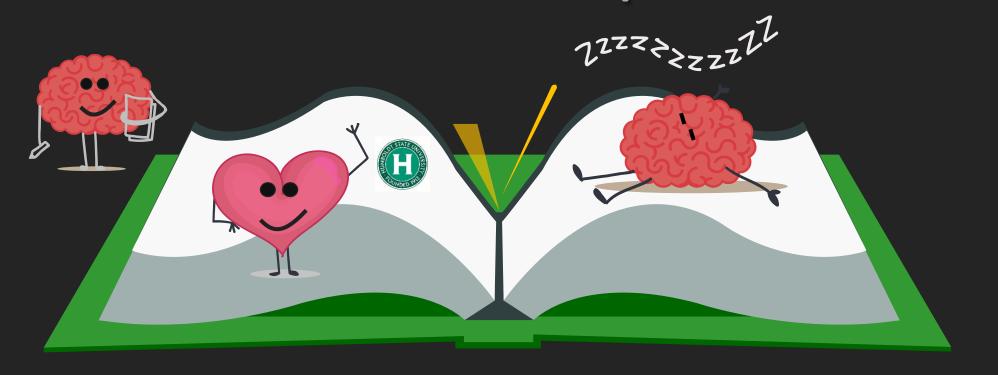
Attending events that address important social, economic, or political issues

Attending campus activities and events (performing arts, athletic events, etc.)

Helping you manage your non-academic responsibilities (work, family, etc.)



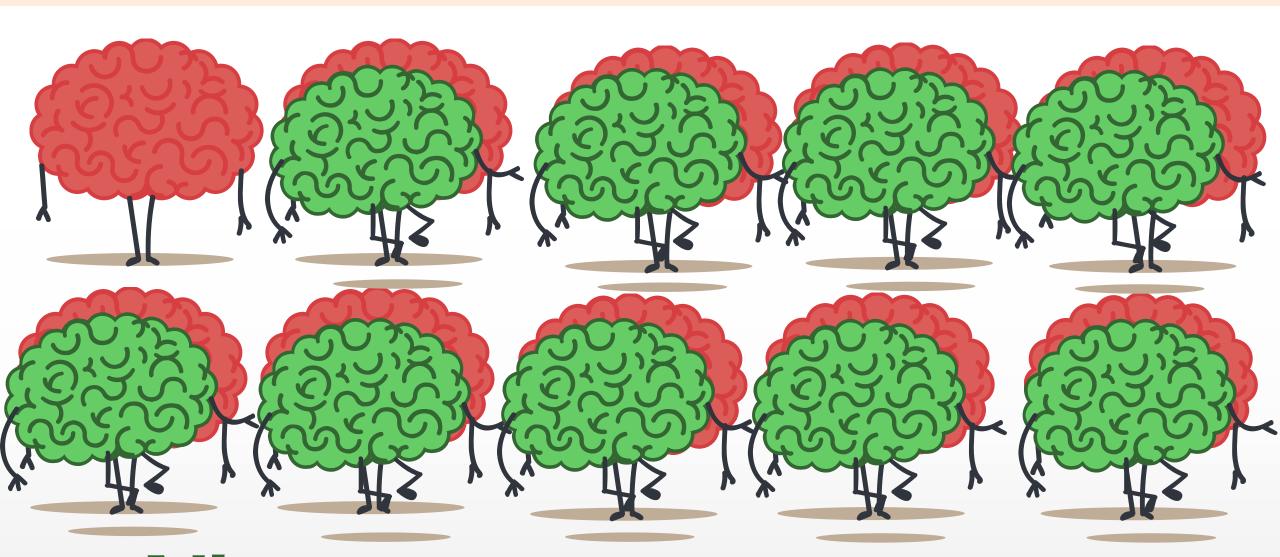
High Impact Practices Skills & Competencies



HIGH IMPACT PRACTICE (HIP): considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions, encourage collaboration, & include frequent and substantial feedback

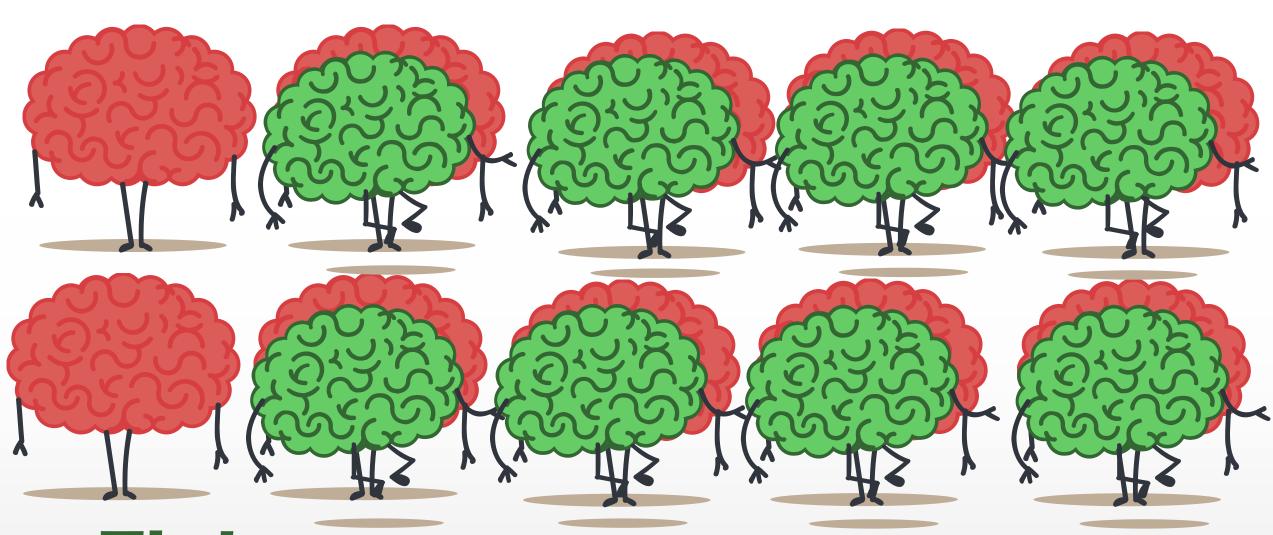
<u>HIP</u>	First Year	<u>Senior</u>
Learning Community	X	X
Service Learning	X	X
Research w Faculty	X	X
Internship or Field Experience		X
Study Abroad		X
Culminating Senior Experience		X

For every **ten** seniors…



Nine participated in at least one HIP.

For every **ten** seniors…



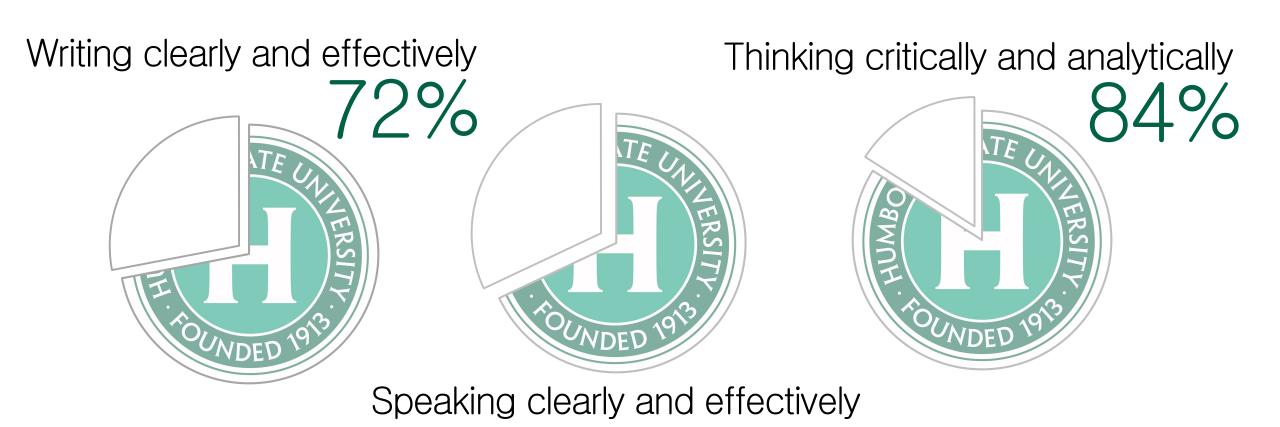
Eight participated in two or more HIPs.

HSU students VS CSU in HIP participation



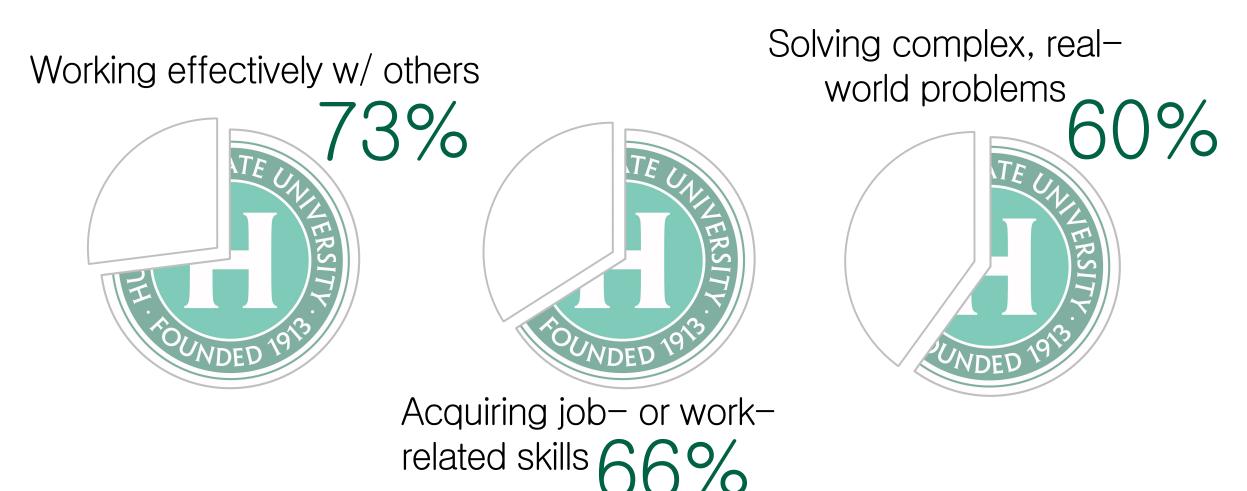
Knowledge, Skills, and Personal Development

Experience at this institution contributed to knowledge or development of "Wery Much" or "Quite a bit"



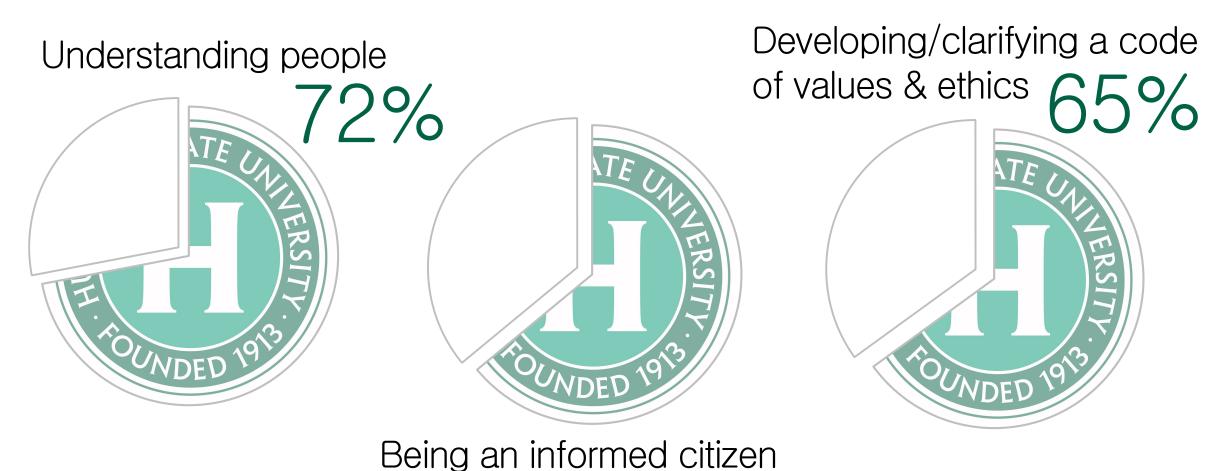
Knowledge, Skills, and Personal Development

Experience at this institution contributed to knowledge or development of "Wery Much" or "Quite a bit"



Knowledge, Skills, and Personal Development

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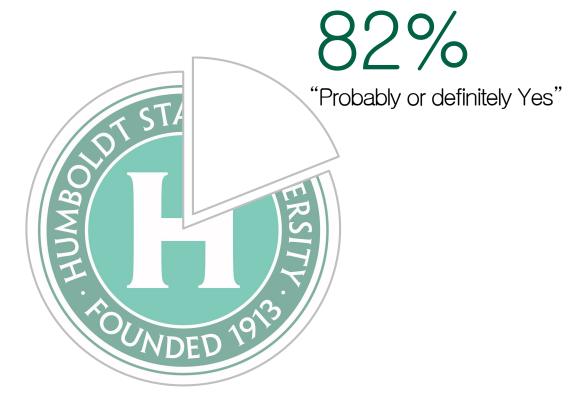
64%

Satisfaction and Choice

How would you evaluate your overall experience? O O O/



Would you choose HSU again?



Coming attractions

